POPSMART ACADEMY
Imagine. Create. Ignite.

GRADES 1-3

Writing Adventure

Young writers build confidence through talking, drawing, reading, and writing. Activities grow from supported sentences to short, organized pieces as skills develop.

Build Writing Foundations

Students grow from sharing ideas aloud to writing connected sentences.

Talk, Draw, and Plan	Rehearse ideas aloud and use pictures or simple organizers to decide what to write.
Words and Sentences	Use letter-sound knowledge, familiar words, and complete sentences to communicate an idea.
Writing Conventions	Practice spacing, capitals, end punctuation, and spelling patterns with support suited to readiness.

Tell and Imagine Stories

Students use familiar experiences and imagination to create short stories.

Personal Stories	Recount an experience with events in order, a few details, and a sense of ending.
Imagined Stories	Create a character and a simple sequence of events, using drawing and writing together when helpful.
Descriptive Details	Add words that help readers picture actions, settings, and feelings in a story.

HOW STUDENTS LEARN

Sessions combine vocabulary and word work, a brief language lesson, and guided writing. Modeling, shared writing, and independent practice support different starting points.

POPSMART ACADEMY
Imagine. Create. Ignite.

GRADES 1-3

Writing Adventure

Students explore stories, facts, and opinions while learning to make their ideas clear. Support and expectations are adjusted across Grades 1-3.

Share Facts and Opinions

Students learn to explain what they know and what they think.

Informational Writing	Introduce a familiar topic and share facts through labels, sentences, or a short organized piece.
Opinion Writing	State a preference or opinion, give supporting reasons, and add a closing thought as skills grow.
Finding Information	Use shared reading and guided questions to gather facts and explain them in their own words.

Read, Respond, and Improve

Students connect reading with writing and learn to revisit their work.

Reading Responses	Retell important events and answer simple questions using details from a shared or independent text.
Growing Organization	Move from related sentences toward a focused paragraph, adding linking words as readiness develops.
Revising and Sharing	Read work aloud, add or clarify an idea with guidance, and check a small number of writing conventions.

THE WRITING PROCESS

Students talk or draw to plan, write a first attempt, and improve one part at a time. Early writers receive more support; developing writers build independence and detail.

POPSMART ACADEMY
Imagine. Create. Ignite.

GRADES 1-3

Writing Adventure

How to Support Your Student at Home

Talk before writing.

Invite your child to tell you their idea first. Ask one gentle question to help them add a detail, then let them draw or write what they want to share.

Read together and notice details.

Discuss a character, an interesting fact, or what happened first and next. Let your child explain their thinking in their own words.

Make room for everyday writing.

Offer short, useful opportunities such as a note, a list, or a caption for a drawing. Encourage effort and allow developing spelling during a first draft.

Celebrate ideas and one next step.

Notice a clear message or a thoughtful detail before suggesting a small improvement. Help your child check one skill at a time without rewriting the piece for them.